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Posttest

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The following posttest will help you gauge your understanding of the objectives and content addressed in this question and click **“Submit, I’m Done.”** If you start the posttest, but cannot complete it during a session, click bottom of the page.

To receive credit for this course, you must answer at least 7 of the 10 questions correctly. Upon submitting immediately see your test results and each question’s correct answer. If you don’t pass the first time, review the test again. These questions are randomly selected from a larger pool to increase comprehension when

You answered 8 out of 10 correctly for a score of 80%.

Question 1 Required

 In most cases, what does the number of grade levels represented in a summary report corre

- a. The grades in which test results were available in 2007.
 b. The grades in which test results were available over the last five years.
 c. The grades in which students have ever been tested in a particular school.
 d. Both b and c.
 e. All of the above.

Question 2 Required

What does a red box on a summary report typically mean?

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- a. Students made significantly more progress than expected.
 b. Students made significantly less progress than expected.
 c. Students’ progress was not detectably different from the average school in the testing po
 d. None of the above.

Question 3 Required

What are the steps (in order) that you would follow to retrieve a typical value-added summary report for reading?

- a. Open the “Grades” menu, choose “Reading,” open the “Reports” menu, and click on “Val
- b. Open the “Reports” menu, click on “Value-Added Summary,” open the “Subjects” menu, .
- c. Open the “Subjects” menu, and choose “Value-Added Summary.”
- d. This report will automatically show up on your screen after you log in.

Question 4 Required

 **What might be the case if you cannot find the subject area you are looking for in a value-add**

- a. Your school or district may not administer an end-of-the-year test that can be used for va particular subject area.
- b. That subject’s data may not be available to you.
- c. Your school or district may administer a test that is on a different scale from the one adm you’re already looking at.
- d. Both a and c.
- e. None of the above.

Question 5 Required

As a general rule, you should start any value-added analysis by reviewing which informatior

- a. Information at the individual level.
- b. The information contained in school-level reports.
- c. Information that looks across multiple schools.
- d. None of the above.

Question 6 Required

Which of the following reports contains the highest-level value-added information?

- a. Summary reports.
- b. School-level reports.
- c. Grade-level reports.
- d. Individual student reports.

Question 7 Required

Which of the following elementary schools is making more than expected progress with its 1





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2007 Value Added Summary Report for School District 0 Reading

School Name		4	5	6	7	8
Psi Elementary School	2007	2.1	0.3	--	--	--
Rho Middle School	2007	--	--	-0.7	0.5	-3.2
Saturn Elementary School	2007	0.3	0.2	--	--	--
Sigma Middle School	2007	--	--	-3.3	-2.2	-0.2
Tau Elementary School	2007	6.6	-2.2	--	--	--
Theta Elementary School	2007	-1.0	-2.0	--	--	--
Upsilon Elementary School	2007	-1.7	1.7	--	--	--
Xi Elementary School	2007	-1.6	-1.0	--	--	--

-  Progress significantly Above the average school in the testing pool.
-  Progress Not Detectably Different from the average school in the testing pool.
-  Progress significantly Below the average school in the testing pool.
-  -- The school does not have data for this test and subject in the most recent year.

- a. Theta Elementary School.
- b. Upsilon Elementary School.
- c. Saturn Elementary School.
- d. Both b and c.
- e. All of the above.

Question 8 Required

Where can you go to access a Value-Added Summary Report?

- a. The "Admin" menu on the home page.
- b. The "User Settings" menu on the home page.
- c. The "Reports" pull-down menu on the home page.
- d. All of the above.

Question 9 Required

Which of the following schools in District 0 made at least the expected progress in reading in 2007?




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-  Progress Not Detectably Different from the average school in the testing pool.
-  Progress significantly Below the average school in the testing pool.
- The school does not have data for this test and subject in the most recent year.

- ✓ a. Psi Elementary and Saturn Elementary.
- b. Rho Middle School and Saturn Elementary.
- c. Upsilon Elementary and Xi Elementary.
- d. Sigma Middle School and Tau Elementary.

Question 10 Required

What does a district's summary report for math typically reflect?

- ✓ a. How much progress each district in a particular state has made in math.
- b. The progress that students in each district's school made in math at each grade level.
- c. How much progress each student made over the last two school years.
- d. None of the above.

Current User: Krohn, Allan R Logout

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If you are looking at a math summary report and want to see how.....

Answer: B click on subjects

Which of the following is NOT a report that looks across all districts.....

Answer: D school Value-added report

In the following summary report, what type of info is available.....

Answer: d both a and b

Which of the following reports should you typically look at 1st.....

Answer: D value-added summary report

Where should you go if you want to look at a summary report based on another Norm-referenced.....

Answer: A click on the "Tests drop down

What does a yellow box on a summary report typically mean?

Answer: C Students' progress was not detectably different.....

Look at the following report, what might be contributing o the overall lack.....

Answer: E all the above

What kind of info do system Value-added, system diagnostic, and system Performance.....

Answer: A a cumulative view of info