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Posttest

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The following posttest will help you gauge your understanding of the objectives and content addressed in the question and click **“Submit, I’m Done.”** If you start the posttest, but cannot complete it during a session, click bottom of the page.

To receive credit for this course, you must answer at least 7 of the 10 questions correctly. Upon submitting immediately see your test results and each question’s correct answer. If you don’t pass the first time, review the test again. These questions are randomly selected from a larger pool to increase comprehension when

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You answered 9 out of 10 correctly for a score of 90%.

Question 1 Required

If your school was producing high gains in social studies in the high-achieving subgroups and achieving subgroups, which of the following questions should you ask?

- a. Are we focusing more attention on our high-achieving students than our low-achieving students?
- b. Have we appropriately differentiated our teaching strategies to serve all student achievers?
- c. Why are our high-achieving students so successful in social studies?
- ✓ d. All of the above.

Question 2 Required

How could you learn even more about the individual students in the following report?



2007 Ohio Ach (Grade 4): Reading Students in Subgroup 4

Student Name	State NCE	Perf Level	School Name
ESCUR, EX, STAN	63	P	Tau Elementary School
GONSALEZ, JAMA	72	A	Tau Elementary School
GULLA, MARTY	67	A	Tau Elementary School
KNITTLE, DEETTA	78	ADV	Tau Elementary School
MACEYAK, CELENA	65	A	Tau Elementary School
MANGANELLI, MORIAH	78	ADV	Tau Elementary School
PULVERMACHER, OTHA	83	ADV	Tau Elementary School

- a. Click on the "School Name" header to see individual school results.
- b. Click on the students' names to see each student's individual report.
- c. Click on the "State NCE" header to arrange these scores.
- d. Both a and c.
- e. All of the above.

Question 3 Required

Why might "Gain" information not be available for a particular subgroup in the performance this course)?

- a. A gain is not calculated unless at least 5 students are included in that category.
- b. A gain is not calculated unless at least 10 students are included in that category.
- c. A gain is not calculated unless at least 15 students are included in that category.
- d. The students in that particular subgroup scored exactly where they were expected to score.

Question 4 Required

How can you access a performance diagnostic report?

- a. Click on the live link from a school diagnostic report that says "View Performance Diagnostic."
- b. Click on the live school effect link from a school value-added report.
- c. Choose the "Reports" pull-down menu and select "School Perf Diagnostic."
- d. Both a and c.
- e. All of the above.

Question 5 Required

What do the "Gains" indicate in the performance diagnostic report?

- a. Each student's individual score on the test in question.
- b. How the average student in this category performed relative to the other students across category.
- c. Whether or not the test scores are statistically significant.
- d. All of the above.

Question 6 Required

In the performance diagnostic reports in this course, what was the highest subgroup called?

- a. Advanced.
- b. Proficient.
- c. Accelerated.
- d. Basic.

Question 7 Required

In the examples in this course, how many subgroups are students divided into based on the

levels?

- a. Four groups.
- b. Five groups.
- c. Two or three groups.
- d. Only two groups.

Question 8 Required

In this school in 2007, which achievement category contains more than half of its students f

			Predicted Proficiency Group				
			Limited	Basic	Proficient	Accelerated	Advanced
Reading	Reference Line		0.0	0.0	0.0	0.0	0.0
	2007	Gain		<u>20.8</u>	<u>7.7</u>	<u>-2.4</u>	
		Std Err		4.7	1.8	3.2	
		No. of Students	<u>3</u>	<u>5</u>	<u>33</u>	<u>7</u>	<u>4</u>
		% of Students	5.8	9.6	63.5	13.5	7.7
	Previous Cohort(s)	Gain			<u>4.9</u>	<u>-0.6</u>	
		Std Err			1.2	5.1	
		No. of Students	4	4	42	8	0
		% of Students	0.0	0.0	0.0	0.0	0.0

- a. Limited category.
- b. Basic category.
- c. Proficient category.
- d. Advanced category.

Question 9 Required

What could you do if you wanted to see more specific data on one of the subgroups in a per

- a. Click on the "View School Diagnostics Report" link at the bottom of the report.
- b. Click on the "Subject" link on the left side of the report.
- c. Click on the "Reports" menu and choose another report.
- d. Click on one of the blue underlined live links in the table portion of the report.

Question 10 Required

If one standard error unit is considered the mark for significance in this report, which of the are significant?

			Predicted Proficiency Group				
			Limited	Basic	Proficient	Accelerated	Advanced
Reading	Reference Line		0.0	0.0	0.0	0.0	0.0
	2007	Gain		20.8	7.7	-2.4	
		Std Err		4.7	1.6	3.2	
		No. of Students	3	5	33	7	4
		% of Students	5.6	9.6	63.5	13.5	7.7
	Previous Cohort(s)	Gain			4.9	-0.6	
		Std Err			1.2	5.1	
		No. of Students	4	4	42	8	0
		% of Students	0.0	0.0	0.0	0.0	0.0

- ✓ a. Basic and Proficient subgroups.
- b. Proficient and Accelerated subgroups.
- c. Limited subgroup.
- d. Both a and c.
- e. All of the above.

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What does the Table portion of the following report tell you about how this school.....

Answer: A The school is doing a good job with its low and middle.....

What conclusion could you make about students' progress levels from.....

Answer: C Most of the groups students didn't perform as well as expected

In the following report, how did the average student in the basic category.....

Answer: B Almost 12 NCEs higher than expected

What other report is the performance diag very similar to?

Answer: B School Diag report

In the following report, how many students have been placed in the Proficient...

Answer: D 29 students