

Home ASPIRE Value-Added Support Recognize Partner [My ASPIRE](#)

[My ASPIRE](#) > [My Learn](#) > [VA 0121](#) > [Assessment](#) > Posttest

## Posttest

◀ Previous    Next ▶    Syllabus

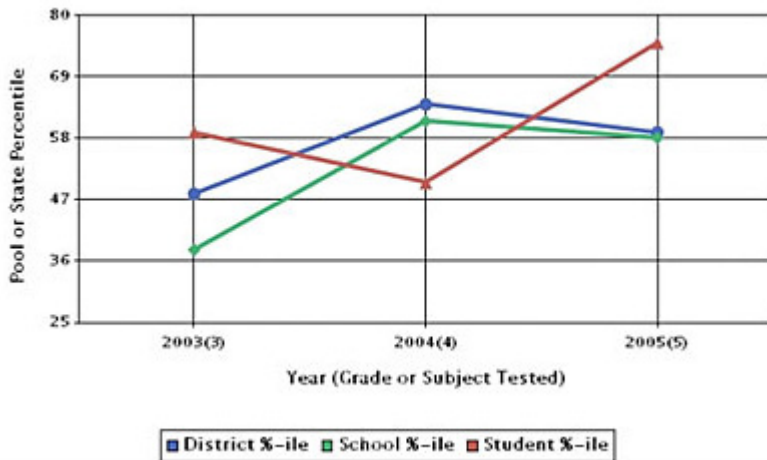
The following posttest will help you gauge your understanding of the objectives and content addressed in the question and click **“Submit, I’m Done.”** If you start the posttest, but cannot complete it during a session, click **“Previous”** or **“Next”** at the bottom of the page.    Syllabus

To receive credit for this course, you must answer at least 7 of the 10 questions correctly. Upon submitting immediately see your test results and each question’s correct answer. If you don’t pass the first time, review the test again. These questions are randomly selected from a larger pool to increase comprehension when

**You answered 8 out of 10 correctly for a score of 80%.**

### Question 1 Required

In the following report, which percentile did this student’s score place him at relative to other the state reading test?



- a. About the 65th percentile.
- b. About the 59th percentile.
- c. About the 50th percentile.
- ✓  d. About the 75th percentile.

### Question 2 Required

**If a student's ranking in the comparison pool looks vastly different from one year to the next result?**

- a. A rise or fall in achievement could be reflective of the student's teacher that year.
- b. A rise or fall in achievement could be reflective of that student's school.
- c. The student may have experienced personal problems that year.
- d. You cannot explain this result without looking at additional data sources.

**Question 3** Required

 **Aside from using the reports menu, what is the other way you learned in this course to access reports?**

- a. From the value-added summary report.
- b. From the school value-added report.
- c. From the diagnostic summary report.
- d. From the school diagnostic report.

**Question 4** Required

 **Which level of value-added information is the most statistically problematic?**

- a. Individual student data.
- b. District-level data.
- c. School-level data.
- d. All of the above.

**Question 5** Required

**From the "Student Search" window, what is the easiest way to find an individual student's report?**

- a. Type the student's last name and select "Search."
- b. Search first by school name and then by student name.
- c. Search by school, then grade, and then choose the student from a list.
- d. You cannot do a search for a particular student.

**Question 6** Required

**What can you do from this list of fourth grade students to see an individual student's report?**

Battelle for Kids Home Search My Account Help Contact Us Logout

Back Print Reports Subjects

## 2007 Achievement Test (Grade 4) Reading Students in Subgroup 2

Student Name	State NCE	Perf Level	School Name
<a href="#">WETHERILL, PARIS</a>	40	P	Tau Elementary School
<a href="#">NERY, JIMMIE</a>	42	P	Tau Elementary School
<a href="#">LUNG, SON</a>	43	P	Tau Elementary School
<a href="#">GRIFFITH, BRET</a>	43	P	Tau Elementary School
<a href="#">PAQUET, WILLIE</a>	44	P	Tau Elementary School
<a href="#">DERRINGER, SHARI</a>	46	P	Tau Elementary School
<a href="#">WESCH, ELVIRA</a>	49	P	Tau Elementary School
<a href="#">MAGA, BARTON</a>	52	P	Tau Elementary School
<a href="#">ALEXIS, SKYE</a>	56	P	Tau Elementary School
<a href="#">CULLITON, MAYBELLE</a>	58	P	Tau Elementary School

- ✓  a. Click on the student's name whose report you want to view.
- b. Click on the school's name of the student you want to view.
- c. Click on the "State NCE" header.
- d. Click on the "Perf Level" header.

### Question 7 Required

What else is included in a report listing all of the students who took a school's fourth grade

- a. Each student's State NCE score.
- b. The name of the school each student goes to.
- c. Each student's Performance Level.
- d. Both a and c.
- ✓  e. All of the above.

### Question 8 Required


Which line on the graph portion of the student report is the most statistically problematic?

- a. The district cohort line.
- b. The school cohort line.
- ✓  c. The individual student's line.
- d. The student projection line.

### Question 9 Required


How is the information in an individual student report represented?

- a. Graphically using data points.
- b. Alphabetically by a student's last name.

-   c. Numerically in a table.
- d. Both a and c.
- e. None of the above.

**Question 10** Required

**What will happen if you are searching for a student who has a common last name?**

- a. The system will not let you complete the search.
- b. The system will show you a number of individual student reports until you find the right one.
-   c. The system will ask you to identify the specific student's report you'd like to access.
- d. The system will ask you to specify the student's grade level and age.

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Where should you go from a student report to see how that student might score.....

Answer: B the "projections"

Why might you be concerned about the following student's projection.....

Answer: D Both b and c

What does the purple line associated w/ an individual student projection usually...

Answer: D a user-selected state performance level

To obtain easy access to an individual stu report, which option.....

Answer: B Student search

What information could be used to produce a student's projection on a future....

Answer: D all the above

What can you do if you want to see an alpha arranged list of all students who....

Answer: A click on the "reading" link

Which of the following statements about the red data points on an individual.....

Answer: A they represent value-added measures

Which value-added report contains the most student-specific data available?

Answer: D Individual stu reports

Which color on the stu report is associates w/ how the average student in a school.....

Answer: B Green

From the "Student Search" window, what is the easiest way to find an individual stu report?

Answer: A type the stu's last name